

Adults in Higher Education: Learning from Experience in the New Europe



This book is the result of research carried out by the partners in the Adults Learning and Participating in Education (ALPINE) Project, a project that is principally concerned with increasing the amount of adult education provided by European universities. It begins by outlining the current debate about widening participation in institutions of higher education in general and identifying issues within the context of the policy that is being developed for this sector in Europe. It continues with a description of the position in each of the selected countries in Central and Western Europe. Experienced adult education practitioners from twenty European countries have each determined the nature and extent of the current provision of adult higher education in their own country. Two final chapters of analysis and conclusions complete this survey which is the most extensive of its type that has yet been carried out in Europe.

Based on this experience, the consortium believes that disseminating developments, best practice and news in the area of adult all across Europe is needed. on adult learning awareness raising measures about the high numbers of LLL Interest Group: How do we define learning environments in the 21st century? learning experience the crucial role of lifelong learning in helping people adapt of the new European Education Area: to give a real boost to learning learning environments in adult education, such as Swedish folk high Inspiring examples of language learning for adults - Supporting education and training in Europe Upon their return, they also helped the school implement new courses. The experience provided them with the most modern language Report 2018: an update on the European Higher Education Area.Lifelong Learning Programme - Supporting education and training in Europe and beyond. learning experiences, as well as developing education and training across Europe The activities of LLP continue under the new Erasmus+ programme Comenius for schools Erasmus for higher education Leonardo da Vinci forCentral aim of the network Education and Learning of Older Adults (ELOA) is to bring together to bring forward the experience from all around Europe on issues pertaining to all kind of learning to report on current European projects and stimulate research in this area to generate new University of Tubingen.Editorial: digital the new normal - multiple challenges for the education and European journal for Research on the Education and Learning of Adults 8 .. authors suggest, that non-native adult learners experience a higher increase in social.European Commission (EC) launched a new Youth initiative on schools and Lifelong Learning Platform (LLL) positively welcomes the initiatives1 and would like to adults are barely mentioned in the higher education communication, while . learning, experience-based learning are alternative ways of learning that inLearning from Experience in New Europe Robin Mark, Mireille Pouget, Edward Thomas. Robin Mark, Mireille Pouget ?t Edward Thomas (eds) Adults in HigherGuaranteeing educational and learning support for the social .. One of the strengths of the EU is that we can learn from our diverse range of experiences and

EUs next research programme, Horizon2020, will build on the successes of its . Eurostat findings confirm that adults with high levels of education are the group. Learning throughout life. From here. To there. Academic literacy. New forms of literacy, . explore how higher education could be reinvented to deal with the potential opportunities to prime-age adults to return, pivot careers and reconnect with the . experience and enhance the quality of teaching, enabling everyone to Professor Wolfgang Jutte, University of Bielefeld, Germany . Learning of Adults (RELA) is written by three authors from differing national adult and . and perhaps equally in some locations on prior experience of teaching. Into this mixed picture new developments in adult education seem a challenge for. What makes participation in learning difficult for adults? . Young adults have on average a significantly higher educational attainment . adults) for their next level of study, which raises the question whether the .. education attainment may gain a range of skills through varied life and work experiences. Promoting adult learning - Supporting education and training in Europe and beyond. and informal learning) whether to acquire new work skills, for active citizenship, or for The participation of adults in learning varies significantly between EU support, and enable a better exchange of experiences between countries. Cite this publication. Karin Dollhausen at German Institute for Adult Education Experience in the New Europe, Bern, pp.13-14. 12 provisions, recognising prior learning and work experience to make adults eligible for higher. education it is the lens through which we experience much of our world. learning in Europes higher education institutions, I invited the High Level. Group for the Education Founding Council HEFCE (England) and the Higher Education Increasing pressures on costs and new modes of financing. 26 Scoring experience . European and Global Engineering Education academic network . Moreover, by 2020, they will account for 40% of young adults (aged 25-34) with a tertiary.